



Islamic Shia Ithna-Asheri
Jamaat of Toronto
FAITH  PEACE  UNITY

AL-HAADI STUDY CENTRE

{ Acquire Knowledge from
the Cradle to the Grave
~ *Imam Ali (as)* }

al-haadi *planner*

2025/2026 - 1447/1448



AL-HAADI STUDY CENTRE

OUR PLEDGE

- WE PLEDGE OUR ALLEGIANCE (BAY‘A) TO OUR 12TH IMAM, IMAM MAHDI (‘ATFS).
- WE COMMIT TO LIVING IN A WAY THAT PLEASES OUR IMAM (‘ATFS).
- WE STRIVE TO MAKE OUR IMAM PROUD TO CALL US HIS FOLLOWERS.
- WE WON’T ASK WHAT OUR IMAM CAN DO FOR US; INSTEAD, WE WILL ASK: “WHAT CAN WE DO FOR OUR IMAM?”

OUR AIM

- TO CREATE AN ENVIRONMENT WHERE EVERYONE FEELS SAFE, RESPECTED, AND WELCOMED.
- TO PROVIDE HIGH-QUALITY ISLAMIC EDUCATION THAT NURTURES CLOSENESS TO ALLAH (SWT), OBEDIENCE TO HIS COMMANDS, AND LOVE FOR THE PROPHET (S), THE AHL AL-BAYT (‘A), AND THE HOLY QUR’AN AS OUR ULTIMATE GUIDES.
- TO EMBODY AND PROMOTE EXCELLENCE IN CONDUCT (MAKĀRIM AL-AKHLĀQ).

MAKĀRIM AL-AKHLĀQ

مَسْئُولِيَّة – RESPONSIBILITY - WE ARRIVE ON TIME, COME PREPARED, AND FOLLOW THROUGH ON OUR COMMITMENTS.

جُهْد – EFFORT - WE PARTICIPATE ACTIVELY AND THOUGHTFULLY IN CLASS AND GROUP ACTIVITIES.

إِحْتِرَام – RESPECT - WE SPEAK AND ACT WITH KINDNESS, COURTESY, AND A POSITIVE ATTITUDE.

أَخَوَّة – CARE - WE SHOW EMPATHY, OFFER HELP, AND SHARE GENEROUSLY WITH OTHERS.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, Most Beneficent, Most Merciful

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ

O Allah, bless Muhammad and the family of Muhammad.

اللَّهُمَّ كُنْ لَوْلِيِّكَ الْحُجَّةِ بْنِ الْحَسَنِ

O Allah, be, for Your representative, the Hujjat (proof), son of Al-Hasan,

صَلَوَاتِكَ عَلَيْهِ وَعَلَى آبَائِهِ

Your blessings be on him and his forefathers,

فِي هَذِهِ السَّاعَةِ وَفِي كُلِّ سَاعَةٍ

in this hour and in every hour,

وَلِيًّا وَحَافِظًا وَقَائِدًا وَنَاصِرًا وَدَلِيلًا وَعَيْنًا

a guardian, a protector, a leader, a helper, a proof, and an eye.

حَتَّى تُسْكِنَهُ أَرْضَكَ طَوْعًا وَتُمَتِّعَهُ فِيهَا

طَوِيلًا

until You make him live on the earth, in obedience (to You), and cause him to live in it for a long time.


اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ

O Allah, bless Muhammad and the family of Muhammad.

Student Name	Family ID (Website Login)
Primary Phone	Alternate Phone
Parents' Email	
Quran Grade	Dinyat Grade
Quran Classroom No.	Dinyat Classroom No.
Quran Teacher	Dinyat Teacher
Student Allergies	
Note to Parents/ Students: <i>Please help your child fill in the above info. The information will be used to contact you if this Planner is lost.</i> <i>The parents' emails provided above are used to remind students of H/W, assessments, etc.</i>	

Table of Contents

Classroom Map	04
Calendar	07
Rules & Guidelines	10
Code of Conduct: Responsibilities & Consequences	15
Valedictorian and Graduating: Grade Twelve	24
Makaarim Al-Akhlaq	26
Akhlaq Matters! Reward Stamps	28
Weekly Planner	34
Challenges	39



Al-Haadi Study Centre
9000 Bathurst Street Thornhill, ON,
L4J 8A7 T: 905-695-1587
E: admin@al-haadi.ca
W: www.al-haadi.ca

Classroom Maps



Main Floor & Basement

Entrance1 - Ladies Hall		Entrance #6 Kiss & Ride Parking Lot			Entrance 5 - Back Parking	
G106-3B	G105 - 3A	G104-2B	G103-2A	Main Floor		
				G180 - AsSadiq Office1	G180 - AsSadiq Office2	G179-1B
						G177-1A

Bsmnt Stair #1 - To Ladies		Stair #6			Bsmnt Stair #5 - To Parking	
B038- IQRA ADVANCE 4-6 GIRLS	B041- ADVANCED IQRA 4-6 BOYS	WASHROOMS		B046- ADVANCED IQRA 7-10 BOYS		B041- ADVANCED IQRA 7-10 GIRLS
		B045 - SPARE		Basement		NASIMCO

Marhaba
Hall

Second Floor

Stair #4 - To Café/ MARC				Stair #2 - To Gents Hall			
S204 - 10B		S203 - 11B		S244		S243 - 5A	
S206 - 8B		S205 - 9B		S242		S241 - 5B	
S209 - 6B		S208 - 7B		Female Washrm		S238 4B	
S212 As- Sadiq		Male Washroom		S236 - Community Class		S237 - 4A	
Stair #5 - To Back Parking				Stair #1 - To Ladies Hall			
S214 - 12	S216 - 11A	S217 - 10A	S218 - 9A	Student Lounge	S222 - 8A	S230 - 7A	S231 - 6A
							S233

Second Floor

CALENDAR



Islamic dates are subject to moonsighting and may change

SUNDAY CALENDAR 2025-2026; ISLAMIC YEAR 1447 AH TERM 1

*Islamic dates are subject to moon-sighting and may change

** only during onsite classes

See www.al-haadi.ca for latest version of calendar & timetable

All classes are onsite at JCC, unless stated as virtual

Extended break = Quran class ends 5 min earlier & Dinyat class starts 5 min. later.

SEPT. RABI'UL AWWAL- RABI'UL THANI	7 1 st Day Students/Parents Info Session, Meet & Greet, Wiladat Celebration picnic Marhaba Hall 14 RABI'UL AWWAL*	14 21 RABI'UL AWWAL*	21 28 RABI'UL AWWAL*	28 G7-12 Islamic Fundamentals Test 5 RABI'UL THANI*	
OCT. RABI'UL THANI JUMADA AL-ULA	5 Celebration Wiladat 11th Imam (a) during break 12 RABI'UL THANI	12 CLOSED Thanksgiving Holiday 19 RABI'UL THANI*	19 G5-6 Islamic Fundamentals Test 26 RABI'UL THANI*	26 3 JUMADA AL-ULA*	
NOV. JUMADA AL-ULA- JUMADA AL-THANI	2 10 JUMADA AL-ULA* Daylight Savings Time end	9 17 JUMADA AL- ULA*	16 24 JUMADA AL- ULA*	23 Commemorate Shahadat of Bibi Fatima (a) during extended break 1 JUMADA AL-THANI *	30 8 JUMADA AL-THANI *
DEC. JUMADA AL-ULA - JUMADA AL-THANI	7 15 JUMADA AL-THANI *	14 Last day students to complete/submit Term 1 assessments 22 JUMADA AL-THANI*	21 CLOSED WINTER BREAK 29 JUMADA AL-THANI*	28 CLOSED WINTER BREAK 7 RAJAB*	
JAN. RAJAB	4 1 st Imam (a) Wiladat Extended Lunch Break Winter Break Challenge Due 14 RAJAB*	5	8	7	

Timetable (G4-12 changes to align to salaah time)

Grades 1-3	Grades 4-12 Sept. 7 – Oct 26	Grades 4-12 Nov 2 – Dec 14	Grades 4-12 Jan 4-Mar. 1	Grades 4-12 Apr 12 -Jun 14
10:45 Quran 1 11:25 Quran 2 12 Break 12:30 Dinyat 1 1:15 Dinyat 2 2 Salaat 2:20 End	10:45 Quran 1 11:25 Quran 2 12 Break 12:30 Dinyat 1 1:15 Dinyat 2 2 Salaat 2:30 End	10:45 Quran 1 11:25 Quran 2 12 Salaat 12:30 Break 1 Dinyat 1 1:45 Dinyat 2 2:30 End	10:45 Quran 1 11:25 Quran 2 12 Break 12:30 Salaat 1 Dinyat 1 1:45 Dinyat 2 2:30 End	10:45 Quran 1 11:25 Quran 2 12 Break 12:30 Dinyat 1 1:15 Dinyat 2 2 Salaat 2:30 End

SUNDAY CALENDAR 2025/2026 / 1447 AH TERM 2

*Islamic dates are subject to moonsighting and may change
See www.al-haadi.ca for latest version of calendar and timetable

** only during onsite classes

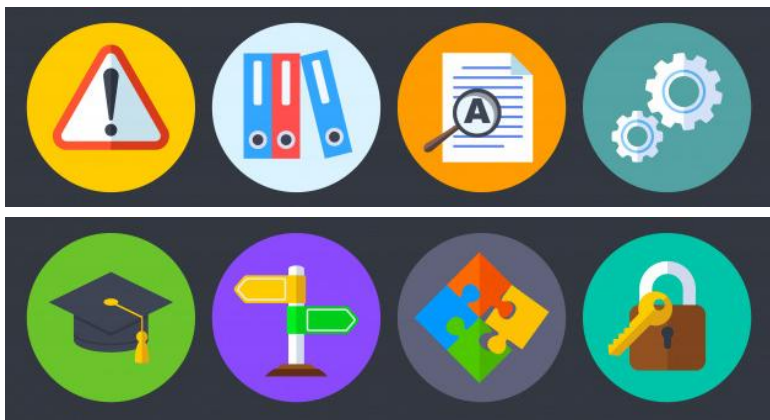
All classes are onsite at JCC, unless stated as virtual.

JAN. RAJAB-SHA'BAN		11 TERM 2 START 21 RAJAB*	18 28 RAJAB*	25 Wiladats Celebration Extended Break TERM 1 Reports issued. 5 SHA'BAN*	
FEB. SHA'BAN- RAMADHAN	1 12 SHA'BAN*	8 Wiladat 12th Imam (a) during break 19 SHA'BAN*	15 CLOSED Family Day 26 SHA'BAN*	22 No classes Students complete lessons posted in GCs 4 RAMADHAN*	
MAR. RAMADHAN- SHAWWAL	1 No classes Students complete lessons posted in GCs. 11 RAMADHAN*	8 CLOSED 18 RAMADHAN* Daylight Saving Time Starts	15 CLOSED MARCH BREAK 25 RAMADHAN*	22 CLOSED EID UL FITR 3 SHAWWAL*	29 RESILIENT MUSLIM WORKSHOP Marhaba Hall Lunch provided. 10 SHAWWAL*
APR. SHAWWAL- DHUL QA'DAH	5 CLOSED LONG WEEKEND 17 SHAWWAL*	12 Shahadat 6th Imam (a) during break 24 SHAWWAL*	19 1 DHUL QA'DAH*	26 8 DHUL QA'DAH*	
MAY. DHUL QA'DAH- DHUL HIJJAH	3 15 DHUL QA'DAH*	10 LAST DAY Students to complete/submit Assessments for report. 22 DHUL QA'DAH*	17 CLOSED LONG WEEKEND 29 DHUL QA'DAH*	24 Shahadat 5th Imam (a) during break 7 DHUL HIJJAH*	31 Wiladat 10th Imam (a) G11-12 Ghust & Kafan Demo Comm. Service Application due 14 DHUL HIJJAH*
JUN. DHUL HIJJAH*	7 AWARDS DAY 21 DHUL HIJJAH*	June 14-Sept. 12 SUMMER HOLIDAYS 28 DHUL HIJJAH - 3 RABI'UL THANI			

Timetable (G4-12 changes to align to salaah time)

Grades 1-3	Grades 4-12 Sept. 7 – Oct 26	Grades 4-12 Nov 2 – Dec 14	Grades 4-12 Jan 4-Mar. 1	Grades 4-12 Apr 12-Jun 14
10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 20 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1:15 Dinyat 2 2 Salaat 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Salaat 12 30 Break 1 Dinyat 1 1 45 Dinyat 2 2 30 End	10 45 Quran 1 11 25 Quran 2 11 55 Break 12 25 Salaat 1 Dinyat 1 1 45 Dinyat 2 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1:15 Dinyat 2 2 Salaat 2 30 End

Rules & Guidelines



Please note

***Complete list of guidelines and rules are in the ISSC Handbook
which you can download from our website***

Islamic Dress Code in Effect

All staff, parents, students and visitors must wear the mandatory Islamic Dress Code (Hijab), which is as follows:



Girls age 5 – 7 years – have the option of wearing loose, long sleeved tops and long, loose pants with scarf and closed shoes.



Girls age 8+ years – Loose Abaya with head covering, socks and flat, closed shoes, no makeup or nail polish.



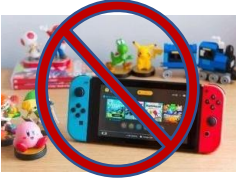
Boys – Plain, long-sleeved, loose shirt and long pants, socks and flat shoes or sneakers (No tight or ripped clothing, no skinny jeans, no graphics on shirts, no baseball caps, no earrings).

If you come to Al-Haadi in improper dress code, you will be given appropriate clothing to change into before attending class.

If we don't have your size, we will call your parents and ask them to bring the right clothing while you wait in the Office.

Kindly wash and return the clothing back to Office the following week.

Electronics or Cellphones Not Allowed



To ensure that learning takes place without distraction, electronics (including cellphones, hand-held games, tablets, laptops, cameras, etc.)

are not allowed.

If you are seen with electronics or cellphones anywhere on the Study Centre premises from 10.45 to 2.30, the item will be confiscated (taken away). You will be asked to pick up your confiscated item at the end of the day from the Study Centre Main Office or the Coordinators' desks.



Entrance and Exit: Late Sign-In/ Early Sign-Out



Please use Door #6 (As Sadiq Entrance) to enter and exit the building. If you come late, you are required to sign-in at the coordinator's table and your parents are required to sign you out at the coordinator's table if you leave before 2.30 pm.

Lunch - Pack Nut-Free & Healthy

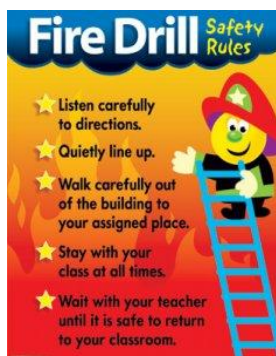


Please eat breakfast before coming to Al-Haadi and remind your parents to pack you a healthy, nut-free lunch/ snack and beverage. Peanut butter, Nutella,

seeds, sesame, hummus and/or tahini are not allowed. We do not provide lunch at Al-Haadi.



Fire or Fire Drill



If the fire alarm sounds, do not panic and do not look for your bags, jackets or shoes. Follow your teacher outside (walk!). The exit you must use is clearly marked beside each classroom door. Wait outside the building and do not enter the building until asked to do so by an adult. Your teacher will take attendance. If you are in the hallway or washroom when alarm sounds, leave via the closest exit and join a class outside. Tell the teacher which class is yours.

Respect for Property - Cleanliness & Damage

You are responsible for showing respect to AlHaadi property, including keeping the building and classrooms neat and clean.



Damaging things that belong to As Sadiq School or that belong to others may result in suspension or expulsion at the Administration's discretion. In addition, Parents will be required to pay for the cost of repairing or replacing the damaged property/ items



Skiping Class or Leaving the Building (Truancy)

attendance
MATTERS

Truancy means leaving the building or skipping class. Al-Haadi Administration will make every effort to locate you, including contacting your

Parents or Legal Guardians. If need be, the Police may be contacted for help in locating you. Truant students may be suspended or expelled at the discretion of the Administration.

Supplies and Stationery

We do not provide stationery/ supplies (except for in-class projects or crafts). Please come to class prepared with your own stationery (pencil, notebook, etc.).



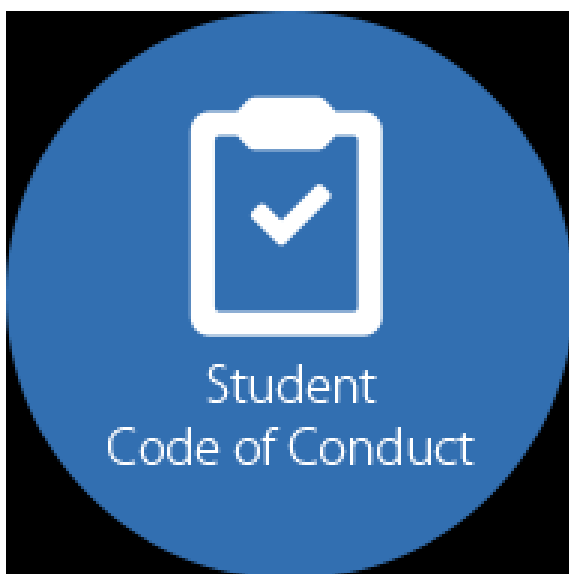
Timing & Absence/ Catching Up

We begin at 10:45 a.m. and end at 2.30 p.m. The timetable is in the Calendar and posted on our website. Come to Al-Haadi Study Centre classes on time and if going to be late or absent, inform your teacher by sending an e-mail to the class e-mail id, xyz@al-haadi.ca ca, where x = D for Dinyat or Q for Quran, y = Grade 1-12, and z = A or B. It is your responsibility to follow up with your teacher on missed work (or the Parent's responsibility for younger students).



SEPTEMBER TO JUNE

Code of Conduct: Responsibilities & Consequences



Code of Conduct

Students are responsible for:

1. Complying with the Code of Conduct and all Policies.
2. Demonstrating positive, respectful, inclusive and responsible behaviour and excellence in Akhlaq always.
3. Regularly and punctually attending class, prepared for learning (with books, stationery, lunch, attitude, etc.).
4. Maintaining a clean, safe, inclusive and engaging learning environment at the Study Centre and in the classroom.
5. Working hard to achieve their academic, moral and social potential.

Policy on Student Behavior and Incident Management

1. Purpose

This policy aims to uphold a safe, respectful, and nurturing learning environment at Al-Haadi Study Centre, focusing on harm reduction and restorative justice. We are committed to:

- the prevention, recognition, and appropriate response to bullying and other disruptive behaviors, with Islamic standards, rooted in kindness, justice, and respect, as outlined in the Holy Quran.
- delivering Allah’s command to encourage “justice, good conduct, and liberality to kith and kin” and forbidding “immorality, bad conduct, and oppression” (Quran 16:90).

Disruptive behaviors impact the instigator’s learning and well-being and impact on other students’ learning and teachers.

Hence, a repeat offender will lose the privilege of being in the classroom until he/she is ready to not disrupt the class.

The policy also aims to limit incident report retention to necessary cases for ensuring safety and educational well-being while respecting the cultural and religious context of our community.

2. Definitions of Infractions and Record Retention

Low-Level Concerns / Teachable Moments

Definition: Behaviors that are momentary or development related. They do not require an infraction incident to be opened unless they persist or escalate.

Examples: Forgetting to bring a notebook or supplies occasionally, arriving late and not disrupting the class, inattentiveness, spinning pencil, tapping fingers or feet, making noises to seek attention, struggling to stay focused in class, displaying signs of restlessness, asking off-topic questions out of curiosity, etc.

Retention Duration: Not recorded unless the behaviour becomes habitual, in which case it may be reclassified as a "Minor Infraction".

Support:

- Gentle one on one redirection and informal reminders by Teacher to support student's growth and awareness.
- If behaviour persists, Teacher to engage Learning Support Team to review potential need for an IEP.

Minor Infractions

Definition: Actions that cause minimal disruption to self or to class progress and do not harm others.

Examples: Persistent talking out of turn (irrelevant to the lesson), eating in classroom when prohibited, dress code deviations, casual language, absence from mandatory religious activities without a valid excuse, inappropriate jokes concerning religious practices, using a cellphone during madrassah hours, failing to hand in a cellphone when requested, etc.

Retention Duration: Records for minor infractions will be retained for one year, except in cases where a pattern of behavior requires formal intervention.

Access: Teacher, coordinator, principal, vice principal, and Well-Being Support Program (WSP) team.

Disciplinary actions:

- Verbal warning.
- Restorative conversation facilitated by a teacher or counselor.
- Repeat occurrences (more than three times) will be considered serious infractions.

Serious Infractions

Definition: Actions that potentially harm others, cause significant disruption, or disrespect Islamic values.

Examples: Acts of physical aggression without resulting in injury, repeated minor infractions, causing classroom or prayer

disruptions, bullying, small-scale theft, vandalism, disrespect or defamation of volunteers or students, making threats, lying, disruption of religious activities, damaging property not belonging to the student, accessing unauthorized areas, hiding to avoid classes, misuse of religious texts, retaliation to someone reporting an incident, smoking, vaping, etc.

Bullying: Bullying is defined as any aggressive and unwanted behavior used against an individual where there is a perceived or real power imbalance. This includes, but is not limited to:

- **Physical Bullying:** Hitting, kicking, or pushing someone—or even threatening to do so.
- **Verbal Bullying:** Name-calling, teasing, or making inappropriate sexual comments.
- **Social Bullying:** Spreading rumors about someone, excluding others on purpose, or breaking friendships.
- **Cyberbullying:** Using electronic means, including social media, texts, or websites, to bully someone.
- **Discriminatory Bullying:** Bullying that targets individuals based on their race, ethnicity, gender, sex, disability, or other protected characteristics.
- **Sexual Harassment:** Unwelcome conduct of a sexual nature that affects the dignity of an individual.

Each type of bullying is unacceptable in our community and will be met with appropriate disciplinary actions.

Retention Duration: Retained for one year, except in cases where a pattern of behavior requires formal intervention.

Access: Teacher, coordinator, principal, vice principal, and Well-Being Support Program (WSP) team.

Support System: Well-Being Support Team (WST) will work with the student and his/her parents to understand the underlying causes of his/her behavior and help to re-integrate students into the school community with a better understanding of positive behavior. If the behavior is due to a learning challenge, the student will be referred to the Learning Support Program (LSP) for assessment of accommodations to facilitate a positive outcome.

Victims of bullying will be provided support by volunteers to address any distress.

Disciplinary actions:

1. First & Second occurrences:

a. Well-Being Support team (WST) will schedule a meeting with parent & student.

b. Student will lose the privilege of being in the classroom or activity for one to three Sundays and be moved to a separate Reflection Room for behavior assessment, counseling, and to complete Quran and Dinyat lessons.

c. Student may need to miss lunch breaks or events, serve detentions, and parent may need to come to the center and monitor the student during some activities.

d. Student must complete a reflection assignment, show willingness to stop the disruptive behavior and apologize to the affected person(s), to re-enter the classroom or activity.

2. Third occurrence: Student will be suspended for two Sundays and must show readiness to stop the offending behavior before being allowed to re-join classes or activities.

3. Fourth occurrence: Student may be expelled for the remainder of the year. Extremely Serious Infractions

Definition: Actions posing severe risks, or involving legally actionable behavior, including severe violations of Islamic conduct.

Examples: Assault causing injury, significant theft, possession or distribution of harmful material or illegal substances, severe discrimination or hate speech, significant disrespect or damage to religious symbols or texts, threats or actions compromising the religious safety of the community.

Retention Duration: Retained until the resolution of legal or disciplinary proceedings, with annual reviews to assess the necessity of retention based on legal requirements and community safety.

Access: Principal, vice principal, Well-Being Support Program team, teacher, and necessary legal authorities, as required.

Disciplinary action:

- Suspension from Al-Haadi Study Centre until the infraction has been resolved.

3. Procedural Rights of Students and Parents

Right to Information and Response: Students and parents are informed of incident reports and are given opportunities to respond and participate in culturally and religiously sensitive restorative practices.

Appeal and Review Process: Appeals allow challenges to the retention of incident reports by parents via e-mail to principal@al-haadi.ca , subject Incident Management Retention.

Confidentiality: Strictly maintained, with protocols for protecting sensitive information, accessible only to authorized personnel involved in direct intervention or legal compliance.

4. Implementation and Oversight

Annual Review: The Al-Haadi Principal, Vice Principal, Director of Student Services, and Director of Operations, along with the Well-Being Support Program (WSP) team will conduct an annual review of this policy. The focus will be on ensuring it reflects current best practices in harm reduction and maintaining a supportive environment.

Feedback Mechanism: Feedback will be obtained from students, parents, and volunteers on the effectiveness and fairness of this policy, and results will be used to guide further improvements.

Training: Staff receive ongoing training in harm reduction, restorative justice, and culturally sensitive practices, with an emphasis on clear and consistent application of policy provisions.

What is Plagiarism?

Plagiarism is the practice of taking credit for work which has already been published or evaluated or has been submitted for evaluation under someone else's name.



Consequences of Plagiarism

1st instance: Redo required from student who copies, and warning issued to student who permits copying

2nd instance: Redo required from student who copies (-25% penalty) and penalty to student who permits copying (-25%)

3rd instance: zero mark for student who copies and zero mark for student who permits copying.

In instances of collaborative work where collaboration was not permitted, we might issue a warning the first time and apply the same penalties the 2nd and 3rd times.

In instances of word-for-word copying from an external source, we might require a redo/issue a warning and perhaps offer some coaching/assistance on how to perform the assignment independently. 2nd and 3rd instances might have similar consequences as above.

Valedictorian and Graduating



Grade Twelve, the Graduating Class will be encouraged to take part in the Al Haadi Student Council (AHSC) and may also be asked to be Lunch-Time Prefects.

Both optional volunteering activities will result in students being given High School volunteer hours. No hours will be given to attend regular classes.

In addition to the criteria in the table below, each graduate **MUST** obtain EA in Salaah assessment and Fundamentals test and be able to recite the Holy Quran.

Assignment deadlines are FIRM and must be adhered to. Please note all criteria are applied to both Dinyat and Quran.

Criteria	Valedictorian	Graduate with Distinction	Graduate without Distinction	Will not Graduate Can Repeat
Attendance	75%+ classes attended or valid reason	75%+ classes attended or valid reason	50%+ classes attended or valid reason	< 50% classes attended
Major Assignments	80%+ (EA)	80%+ (EA)	60% – 79% (SA)	0% - 59% (NA or NR)
Minor Assessments	80%+ (EA)	80%+ (EA)	60% – 79% (SA)	Not Applicable
Makarim Al-Akhlaq	EA in all 4 categories	EA or SA	Not Applicable	Not Applicable
Role Model	YES, vote by Admin/ teachers	Not Applicable	Not Applicable	Not Applicable

Al-Haadi

Makaarim Al-Akhlaq



THANK YOU



I'M SORRY



PLEASE



EXCUSE ME

Al-Haadi Makaarim Al-Akhlaq

RESPONSIBILITY: MAS-ULIYYAH مَسْئُولِيَّة <ul style="list-style-type: none"> Comes to class on time and with learning materials Follows through on commitments or makes alternate arrangements 	Comes to class prepared with books, supplies, etc.
	Comes to class regularly and on time (or if late, does not disrupt class & catches up)
	Hands in assignments/ homework by deadlines
	If absent or late, follows up with teacher to complete missed work and hand it in
	Contributes towards group work; actively participates in group presentations or provides assigned material to group if planning to be absent/ late
RESPECT: IHTIRAM إِحْتِرَام <ul style="list-style-type: none"> Follows Al Haadi and class rules and respects property Displays polite behaviour and positive attitude 	Focuses on lesson and teacher instruction and/ or is not disruptive in class, lunch or Salah
	Is well-mannered (e.g., says salaam) is not rude or with negative attitude
	Follows Al-Haadi rules (e.g., does not use cellphone, respects dress code, etc.)
	Respects others (teachers, peers, volunteers, etc.) and respects property (e.g. does not take/ use others' property, damage building, etc.)
	Does not ask to leave classroom regularly or leave without permission and does not skip class or leave building (including during Salah/ lunch)
EFFORT: JUHD جُهْد <ul style="list-style-type: none"> Work shows care Participates in class or small group activities 	Cooperates with teacher and peers
	Goes beyond the basic requirements of the class in completing assigned work (work shows pride of ownership and care)
	Begins class work on time and manages time wisely, not wasting time or talking to peers unnecessarily until work is completed
	Constructively participates in class discussions/ activities and accepts constructive feedback
	Asks teacher for help when does not understand
CARING : AKHAWIYYAH أَخَوِيَّة <ul style="list-style-type: none"> Shares, is helpful, and/or volunteers Shows empathy or concern for those in need 	Helps to clean up/ organize the class, lunch, Salah
	Offers to share books, supplies, etc. with others
	Helps others to succeed, cheers and encourages the effort of others
	Helps classmates (during group work, Salah, etc.) and is a good mentor
	Compassion or concern is displayed when speaking about less fortunate/ contributing to charity drives or when a classmate seems to need help/ advise

Akhlaq Matters!

Do not think little of
any good deed, even if
it is just greeting your
brother with a smile.

Prophet Muhammed PBUH

Earn Reward Stamps Whenever You are...



... Caught doing a good deed!

Examples of Good Deeds that will earn Stamps

1. Cooperating with your group members during group work and making peace between others when they argue.
2. Being kind and charitable, for example, holding the door open, offering to share, helping someone with their work if they don't understand, helping the teacher clean up, etc.
3. Showing that you care about learning and about Islam (by putting effort in class work, assessments, Salah time).

Caught doing a good deed!

You can exchange your stamps for gift(s).

2025 - 2026

Keep up the good work! You pleased God with your behaviour,
Masha Allah! We are proud of you!

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Weekly Planner



Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!

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Al-Haadi Study Centre Challenges



Community Service Award Challenge



Objective

- To recognize students who have volunteered at community service activities within Al-Haadi Study Centre and/or within the community.
- To foster a spirit of community service and inspire others to be involved in community service activities.

How to Apply

Submit a summary of activities performed and number of hours, by June 1st. Entries must be signed/initialed by Organization representative/parent.

Criteria

1. Participate or lead activities providing community service within madrassah, within mosque, within the community, etc.
2. All Volunteering activities count; must be performed on a volunteer basis (not a paid position).
3. Suggested activities: fundraising for charity, helping at mosque programs, helping the elderly, visiting the sick, reading for those who are blind, teaching a skill, helping at food bank or shelter, etc.

4. Minimum total number of hours performing community service during:

June 1st to May 31st:

- ✓ Community Class: 5 hours
- ✓ Grades 1-4: 5 hours
- ✓ Grades 5-8: 10 hours
- ✓ Grades 9-YF: 20 hours

Winter Break Challenge (Salat & Wudhu)



- Refer to the table for daily requirements for each grade and start/end dates posted in Dinyat Google Classroom/Challenges.
- Keep track of how many days you achieved all the daily requirements and at the end of the challenge period, submit the form posted in Dinyat Google Classroom/Challenges.
- 1 stamp will be awarded for each day all daily requirements are achieved, plus 1 stamp for benefits objective: max. 11 stamps for Winter Break Challenge.
- Taqibat (duas after salat) can be found on <http://www.duas.org/Duaaftersalat.pdf>.
- If you have any questions, post a comment in Google Classroom or send an e-mail to admin@al-haadi.ca, with subject: 'Winter Break Challenge'.

Grades	Challenge
G1 & 2	<ol style="list-style-type: none"> 1. Recite any 1 salat per day 2. Describe 2 benefits of reciting salat
G3 & 4 (non-baligh)	<ol style="list-style-type: none"> 1. Recite at least Dhuhr & Maghrib on time (not qadhaa), per day 2. Do shukkar sajdah at least once per day 3. Describe 2 benefits of reciting salat
G4 Baligh & G5-7	<ol style="list-style-type: none"> 1. Recite all 5 wajib salat on time (not qadhaa) per day 2. Recite tasbeeh of Lady Fatema Zahra (a) after at least 1 salat each day 3. Do shukkar sajdah at least once per day 4. Perform wudhu before going to sleep each day 5. Describe 2 benefits of reciting salat
G8-10	<ol style="list-style-type: none"> 1. Recite adhan & iqamah & all 5 wajib salat on time (not qadhaa) each day 2. Recite tasbeeh of Lady Fatima Zahra (a) after at least 2 salaats each day 3. Do shukkar sajdah at least 2 times per day 4. Perform wudhu before going to sleep each day 5. Describe 2 benefits of reciting salat (at least 1 Quranic verse or Hadith, with reference)
G11-12	<ol style="list-style-type: none"> 1. Recite adhan & iqamah & all 5 wajib salat on time (not qadhaa), tasbeeh of Lady Fatema Zahra (a) for each salat, and shukkar sajdah at least 3 times, each day 2. Recite taqibat after at least 2 salat each day 3. Perform wudhu before going to sleep each day 4. Describe 2 benefits of reciting salat (at least 1 Quranic verse or Hadith, with reference)
Community Class	Based on student goal

Ideas for Ramadan Activities

Below is a summary of ideas/activities on how to instill/improve and maintain spirituality during Ramadhan.

- ✓ Give neighbours letter introducing the month of Ramadhan with dates as a gift (this is a good form of Da'wah)
- ✓ Create goals for oneself and write them down and seal them in an envelope - review at end of month and again before the next Ramadhan
- ✓ Before Ramadhan, have kids create a 30 day chain with activities listed on each one (e.g. recite qur'an, do a good deed, visit someone) and each day have children break it off and do activity
- ✓ 30 day words from Qur'an (purpose is to teach children the variety of topics the Qur'an talks about as well as to learn arabic words for specific words):
<http://parenthoodmuslimstyle.com/ramadan-30-day-activity-lets-find-a-word-in-the-quran/>
- ✓ Learn 99 names of Allah during this month
- ✓ Make a grateful jar and encourage family members to write what they are grateful for (this can be done any time of year)
- ✓ Make little bags of amaals (for younger kids - include little qur'ans, tasbeehs, amaal booklet).
- ✓ Encourage older children to review English Translation/Tafseer of Suras Ankabut, Rum, Dukhan prior to amaal nights and present to family - create a game (jeopardy), visual poster or PowerPoint to express content/themes
- ✓ Encourage older children to teach dua/qur'an to younger children
- ✓ Ask all children in family (include extended members) to learn a Surah during the month and then present on Eid (then reward them with a gift)

- ✓ Have a small Qur'an Khaani at home with family members
- ✓ Create online games such as jeopardy, kohoot to review knowledge of Qur'an during last week of Ramadhan
- ✓ Emphasize to children to read the Qur'an with greater understanding of it
- ✓ Participate in Ramadhan Quiz constructed by Tabligh Committee (challenging quiz for older kids) and encourage kids to do with parents
- ✓ Create a bulletin board outlining a hadith/verse of the day, and designate an area to outline what activities family members have to look forward to
- ✓ Video tape family members on their feelings at the end of Ramadhan and re-play before the next Ramadhan comes (this may help reduce their anxiety re: challenges associated with fasting we experience at beginning of month)
- ✓ Read book called "The Luminous Flashes" published by Islamic Humanitarian Services (HIS)
- ✓ Review Ramadhan Reflections book published by IHS
- ✓ Give neighbors Eid Treats
- ✓ Email us more ideas at resource@al-haadi.ca to share in next year's student planner (Subject of Email: More Ramadhan Ideas for Students).

**NEVER STOP
LEARNING**

